



15 Excuses that will be discussed while lives are lost

1 Factor that is NEVER addressed



FEAR is the largest undiscussed factor in the national conversation around youth crime.

Reducing fear is the key to POSITIVE EMPOWERMENT.

Positive empowerment is the gateway to POSITIVE LIVES.

Reducing Fear MUST be the priority.



A New Approach to social challenges facing our young people

# Priorities

Increase Trust

Improve Understanding

Develop an attitude of Believability

In March 2019, Ayanay held one of their quarterly Retreats. Attended by some of the foremost psychological professionals of the day, as well as Publishing, Corporate and Marketing Professionals.

Ayanay believes, that the current spike in youth crime, and the ensuing scramble for solutions, require a more holistic understanding than is presently being explored by authorities. Decision makers seem intent on following an establishment present reaction plan.

- Bring all authorised agencies together
- Discuss the gaps in service provision
- Speculate on the cost of rectifying the gaps
- Draw up a system response
- Present a multi layered action plan
- Plan a review in 6 months

THIS HAS NEVER BEEN SUCCESSFUL

THIS HAS NEVER BROUGHT ABOUT  
LASTING CHANGE

SYSTEM LED REACTIONS ALIENATE  
COMMUNITIES

In group work and discussion, our overall thoughts centred on the acknowledgement, that the establishments reactions to knife / youth crime were, to date, ignoring the wider social factors that contribute to the environment, in which young people are striving, in many cases struggling to exist.

So far, in the discussions, there has been no mention of discussions with Victims, Victim's Families, or the wider communities. Less is said about talking to those that have already been through, or going through the Justice system in connection to youth crime. Nor does it seem that media reporting of a racial and geocentric bias is being addressed.

While the establishment... Talks.

- Lives continue to be lost.
- Communities continue to disengage.
- Support networks for young people continue to be closed.

It must be clear to all involved that the situation being faced by our future leaders, decision makers, parents, employees and business leaders, is one that will only lead to greater problems in both the short and the long term. We hope, that this document will act as a supportive element in effectively contributing to a positive change in the conversation around youth engagement.





- ## Some Fundamentals

- THIS MUST BE PERSON
- CENTRED
- NOT
- SYSTEM LED



## Suggestions

- **Promotion of Positive Youth Engagement.**
  1. Weekly Local 'Youth Group in Focus' promotion on all local authorities' websites
- **Promotion and encouragement of community initiatives.**
  1. Weekly Local 'Community Group in Focus' promotion on all local authorities' websites
- **Supporting root level groups.**
  1. Monthly Local 'Grass root Hero' promotion on all local authorities' websites
- **Make space available for youth lead groups to start up.**
  1. Make Schools a central part of community engagement
  2. Establish Youth run business within School Hubs.
- **Increase life skill knowledge.**
  1. Streetwise First Responder. (Street First Aid)
  2. Reaction Vs Responses.
  3. Safety @ the core.
  4. Online is for always.
  5. Non-Verbal Communication.
  6. Being Angry, Upset, Hurt, Scared are all, NATURAL states of mind. Manage them, and you succeed.
- **Introduction of New Programmes**
  1. Rampage. Powered by Hive Group UK
  2. The Blossom Method. Powered by Dr V. Sable
  3. The Pellin Programme. Powered by the Pellin Institute
  4. Elevated Trauma Awareness for Professionals. Powered by APS Psychotherapy & Counselling
- **Increasing vocational access.**
  1. Extending National Citizenship Service.
- **Create multiple pathways in learning.**
  1. Distance and Online Learning options.
  2. Oral Examinations, (Speech to Text Technologies).
- **Talk to the right people.**
  1. YOI Summits
- **Deepen Professional Psychological Awareness.**
  1. Understanding of Victim, Rescuer and Perpetrator psychologies.
  2. Wider understanding of ACE's (Adverse Childhood Experiences) and the impact therein.
  3. Understanding of trans generational trauma.
- **Learning credits for blades.**
- **Peer 2 Peer Mentoring for every pupil.**



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